

Original Article

A Study on Transformation of Ethics through Learning for Building a Good Human Society

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Abstract:

A value represents the convictions that men uphold. A kingdom's ideology and educational system are inextricably linked to its values. These might be life's guiding principles that promote overall growth. With a well-crafted curriculum, training may become an effective instrument for the growth of desirable moral, religious, and social norms. Every day and timeless values must be fostered throughout education. We must freely draw from our own traditions as well as those of the other nations and cultures in the sector while attempting to instill ideals through training. Fatalism, brutality, superstition, obscurantism, and spiritual lovers must all be discouraged via cost training. Training that instills timeless principles like empathy, insurance, honesty, tolerance, and truthfulness, among others, will aid in the development of well-rounded individuals and the advancement of human civilisation. In addition to discussing the importance and need of principles in the current situation, the article offers appropriate ways to reinforce them in training in order to build a better human society.

Keywords: Aggression, Integrity, Principles, and Instruction for Educators.

Introduction:

The way that education is conducted depends heavily on values. They might not be extras. In a sense, all training is price training. Given the definitions of "fee" and "education," "fee-less" or "fee impartial" learning is an incoherence in words. Training is the process of making acceptable changes to one's thoughts, feelings, and behaviours in accordance with one's perception of the ideal lives. According to this perspective, education always involves imparting values. Our objectives of education, persona development, knowledge acquisition, tradition preservation, and education of men and women are no more than declarations of our preferred prices. In order to identify them, we create a curriculum, which is a predetermined set of appropriate skills, information, attitudes, along with beliefs that we hope to impart to those who are younger. Therefore they do this in a respectful manner the learner's individuality and independence. In other words, education is inextricably related to values in terms of its objectives, curriculum, and methods. Therefore, the need for price-oriented education must be taken into account in relation to internal reform of the goals, curriculum, and methods of teacher and school training.

Principles: What Are They?

A value represents the principles that mankind uphold. Values are an integral part of a nation's worldview and educational system. They are life's guiding principles that can lead to overall progress. Values are the guidelines or standards that make life more enjoyable.

The dos and don'ts of conduct are codified by values. They mould the fundamentals of persona development and character creation. Love, compassion, sympathy, empathy, tolerance, and other virtues that originate from the core of the heart. Establish the groundwork for externally practiced values such as loyalty, honesty, integrity, and timeliness. It's crucial to keep in mind that "principles are irreplaceable, whereas things of value are valued."



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Principles' Significance:

It might be difficult for a younger person to understand what is proper in today's multicultural and multiracial society with its shifting social standards and expectations. To provide younger people the opportunity to comprehend others and themselves, as well as to assume greater responsibility for their actions and the environment.

A situation involving gifts:

In the fast-paced, cutthroat world of today, people appear to have sacrificed their morals, integrity, and individuality in an effort to acquire, use, and own an increasing amount of material goods. As a result, we witness widespread corruption, illegal sports, cruel behaviour, and immoral consumerism, all of which are gradually destroying the foundation of our society, kingdom, and arena. In order to remodel the fabric of our educational device, reintroducing based on expenses unconventional learning is imperative that focuses especially on human values.

Faculty: Common Framework:

A toddler's mind may be shaped into any desired shape, much like soft clay. Therefore, this is the ideal moment and age to teach pricing training so that the infant will be guided throughout his life by the correct impressions that are generated in his head. Moral and fair norms will undoubtedly form the foundation of such lifestyles. All youngsters from different origins have a similar platform in college. A child may easily be made to "enjoy" and "stay" human values in the interactive and learning atmosphere of a college, where he spends most of his waking hours. In addition to schools, colleges, offender's institutions, and nonprofit groups for children, values education can take place at home. People, moral growth, spiritual education, training is important for non-secular growth, civic education, personal improvement, community growth, and the evolution of culture can address to different degrees.

Both explicit and implicit values:

The unique pedagogies, tactics, or initiatives that academics or instructors employ in an attempt to provide education reports for learners in connection with fee questiadd-ons are linked to specific values education. Conversely, implicit values education encompasses those facets of academic pursuits that have an impact on learning and is related to the notion of concealed pedagogy.

Valuation Categories:

Private Principles: Individuals' objectives in social relationships are implied by non-public values. Excellence, honesty, self-assurance, self-motivation, punctuality, ambition, bravery, inventiveness, and so forth are a few of the non-public virtues.

Societal values: Without engaging with others, character doesn't exist in the world. People want social values like affection, devotion, relationships, group of friends, normative structure, unfairness, generosity, courage, service, liberty, equality, persistence, mercy, integration, empathy, acceptance, etc. For any agency to have a desired and healthy environment, social values are very important.

Ethical principles: teach us to respect others and ourselves, to respect their rights, to keep our word, to avoid needless conflicts with others, to be thankful to others, and to motivate people to work.

Spiritual values: The religious fee is the highest ethical value. Piety, meditation, yoga, self-control, manipulation, purity, and devotion to God are only a few examples of non-secular values. The concepts of self-control are emphasised by non-secular ideals. self-satisfaction, a decrease in desires, and liberation from well-known austerity and avarice.

Regular Values: These are universally accepted values that capture the core of the human existence. We connect with each other and the universe via shared values. Life, pleasure, fraternity, love, compassion, service, joy, reality, and eternity are examples of time-honored values.

Cultural Values: Proper and improper, admirable and abhorrent habits and behaviour are all part of cultural values. The use of language, morality, social stratification, decorative arts, education, regulation, economics, philosophy, and all types of social establishments consider cultural principles. We should be identifying whichever of the numbers provided above is more significant after categorising the values. Standard attitudes are at the highest point of the order. We feel a sense of togetherness with humanity through fundamental values; everyone else have their place. If we are to live a prosperous, meaningful, and fulfilling life, conventional values must be our cornerstone.

Concept of value training:

The term "training," as it is frequently used, encompasses a wide variety of knowledge and activities, such as training in physical health, intellectual sanitation, manners and etiquette, appropriate social behaviour, civic rights and duties, art, or even religion. As the cornerstone of cost-based schooling, thinkers should be ready and dedicated to their goal of building a kingdom by using the growing ideals of its citizens. Philosophy is the foundation for values, goals, and aspirations as well as the curriculum of teacher preparation. As a result, it is important to examine the philosophy in order to provide a solid basis for trainer education that is focused on cost.

Teacher education focused on price:

Values are fundamental to the educational process. In a way, all education is price education. Given the definitions of "cost" and "training," the expressions "value-much less" or "fee neutral" training are contradictory. Virtually perfect adjustments in one's ideas, attitudes, and actions in line with a perfect life can be achieved via learning. According to this experience, teaching values is an essential part of education. Our efforts to train, establish personas, acquire knowledge, preserve subcultures, and educate individuals are nothing more than declarations of our

financial choices. We create a course of study, which is a structured collection of relevant information, abilities, perspectives, and values that we want to directly teach to the next generation, in order to understand them. And we do this in a way that honours the autonomy and independence of the learner. Put otherwise, training is inextricably related to values in terms of its objectives, curriculum, and tactics. Therefore, the need for price-oriented training (and instructors' training) should be taken into consideration in relation to inner transformation of the goals, subject matter, and tactics of college-level instruction and trainer training.

A trainer serving as an example:

Attributes and the worth of the engine at every person level have been lost and societal levels due to rapid economic growth, the influence of the western way of life, over-mechanization, urbanisation, and the desire for a materialistic existence. Academics are the unquestioned guardians of society and the personification of the world's evolutionary successors and revolutionary additions, as evidenced by records speaking and occurring on a regular basis. The teacher is the key figure in the training process. Students will absorb the trainer's principles if, in my opinion, the teacher is dedicated to them and upholds them in his or her own life. Because of this, only educators who have a significant impact on their college students are recalled and held in high regard. Therefore, it is essential that instructors serve as role models for children if values are to be fostered in them.

Trainer educators' involvement:

Teachers' involvement in the creation and execution of lesson plans may pay off handsomely, particularly when it comes to institutional planning and quality-development initiatives. Many college and network improvement initiatives, such as the development of textbooks, the adoption of more advanced coaching and assessment techniques, the extensive use of available resources, keeping in touch with the network, providing one-on-one assistance to college students, the instillation of social and ethical values, etc., no longer require significant financial or physical funding. However, their success mostly depends on the lecturers' skill, tenacity, and affinity for the interests of the students under their supervision. However, they will no longer be able to properly participate in academic courses and fulfil their responsibilities to students and society unless they make every effort to domesticate such abilities and principles.

Education as a means of instilling values:

Training in general and pricing education in particular have a respectable place in the existing framework of contemporary society. The expense of teaching the next generation has become a more significant issue in educational discourse in recent years. Children's education and morality are of importance to educators, parents, and society at large. Presenting an unique focus on men's dignity and ideals with a unique imaginative and prescient that envisions him as a writer who doesn't limit himself to looking at the mounted order but instead gets involved in the changes that benefit humanity is undoubtedly the first-rate defiance in this millennium's training. The ideals offer a genuine perspective on how any state or society might be improved. They tell us how far a nation or culture has come. Virtues, beliefs, and characteristics that serve as the foundation for actions and goals are known as values. Values are guiding concepts that influence our behaviour, attitudes, and global perspective. On the other hand, values might be learned or intrinsic. In addition to the admirable ethical traits like appreciation, humility, tolerance, responsibility, collaboration, honesty, and ease, innate values are our innate heavenly qualities, which include love, peace, happiness, mercy, and compassion.

Learning Values: A Learning Programme

The process of going to school begins the moment a child is born. Educating the scholars the ability to read, compose, and comprehend a procedure was no longer the only aspect of training. Additionally, it included the development of the student's character to make him an ideal citizen. Value education, then, is instruction in values and instruction aimed at instilling values. The following is a list of exclusive educational goals:

- To provide the practical knowledge necessary to stage a successful life.
- To preserve, convey, and enhance the ideals of every period.
- To establish fresh values.
- To improve self-expression, self-maintenance, and self-assurance.
- To help people change both psychologically and physically.
- To enable individuals to fulfil their obligations and control the environment.
- To eradicate social and societal discord
- To improve problem-solving skills and practical methods for life
- To effectively employ limited usable resources for greater accomplishments.

The goal of inculcation is to instill in kids the principles that educators believe lead to moral conduct. Honesty, compassion, fairness, and respect for others are some of these ideals. Giving appropriate praise and punishment is one way to teach such norms. Another method is for teachers to model their own preferred values.

Fostering Values for Motivating immigrants:

Cost training has the power to change a sick mind into a brand-new, brilliant, innocuous, healthy, organic, and focused mind. A higher level of belief and improved sensitivity are possible for the converted mind. As a result, man and lifestyles reach their evolutionary position. In very modern words, education is a process that helps newcomers make appropriate behavioural modifications in line with the established norm, which is a notion of acceptable lives.

Through a variety of extracurricular and curricular activities offered by the institution, students may also develop certain important values. Instructors are responsible for instilling new ideals and helping newcomers develop their entire selves. It is crucial to determine what teachers need to expand and how to do so before creating a plan to present cost schooling for the empowerment of learners. In other words, a trainer should be able to identify the subject matter of cost-focused education and be able to use a range of methods and techniques to impart principles and inspire beginners.

Conclusion:

The trainer is the third God in accordance with our Indian way of life and cultures. He plays a crucial role in the coaching and learning process. He is a mentor, a seeker of truth, a mother, a father, a deity, an architect, and a version. The solution to all problems is training. We can resolve any kind of social issue with the use of education. It is simple to instill ideals in people and children through education. Without human values, we are unable to enjoy our lifestyles and live to narrate the story of the world in a peaceful manner. Thus, emphasise the significance of human values.

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