

## Original Article

### Collection Development in selected Kendriya Vidyalaya Libraries in Kolkata, West Bengal: An Explanatory Analysis

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#### Abstract

**Introduction:** Collection development in a library therefore would mean building up and improving the collection in that library. Earlier librarians were concerned merely with act the question and preservation of reading materials in extending library services in the Kendriya Vidyalayas prevailing in Kolkata, West Bengal. Before going into depth.

**Purpose:** The study focuses on Kendriya Vidyalaya libraries, which are a system of schools run by the Government of India for the children of Indian Defense Services personnel and civilians transferred all over India.

**Area Interest:** The core area of interest is collection development, which refers to the process of selecting, acquiring, and maintaining library materials to meet the needs of the users.

**Scope:** The study specifically targets Kendriya Vidyalaya libraries in Kolkata, West Bengal.

**Research Design:** we need to understand the key terms which are involved in this study. Before the outbreak of the COVID pandemic, maximum library services are being conducted offline like, Book reviews, quiz competitions, designing bookmarks, storytelling, poem reciting, slogan writing, Book Cover designing, etc. But Post-Covid the scenario has changed many ICT tools and social media have been involved in the conduct of such library activities.

**Methods:** Survey type methods apply in Kendriya Vidyalaya for this research purpose.

**Keywords:** Collection Development, Kendriya Vidyalaya, Library

#### Introduction

Kendriya Vidyalaya is a school that is instituted by the Ministry of Education (Earlier it was known as MHRD- Ministry of Human Resource and Development). (Edward <sup>[1]</sup>). It was established in the year 1963. Its headquarters was established in New Delhi. 1248 Kendriya Vidyalayas are presently operational all over India and three abroad Moscow, Kathmandu, and Tehran. All these Kendriya Vidyalayas have been administered by the 25 regions. Apart from that it also has 5 ziets (Zonal Institute of Education & Training) located in the various part of India for imparting training to the teachers & non-teaching staffers of the organization. Here in this study, we are focusing on the Kendriya Vidyalayas located in Kolkata, West Bengal. The regional office of Kendriya Vidyalaya, Kolkata region is located in the heart of the Kolkata at Salt Lake. It has been headed by the Deputy Commissioner of the Kendriya Vidyalaya Sangathan. Presently Mr. Y. Arun Kumar is the Deputy Commissioner of this region. A total no of 8 Kendriya Vidyalayas is functioning in Kolkata city. Each Kendriya Vidyalaya has a fully operative library constituted under the norms of CBSE guidelines and functioning as per the policy & manuals of Kendriya Vidyalaya Sangathan. Library services are being imparted by the designated librarians, as per the policy. Librarians are being provided training from time to time for imparting library services to their patrons. Students from class I to XII and teachers are active users of library. We will analyze its usefulness during this study. (Sedley <sup>[2]</sup>)

Collection development is sometimes considered synonymous with "Collection Building" which means that there is already a nucleus of the collection in the library and the librarian is going to build up the collection. (Stanley <sup>[3]</sup>).

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## Objectives of the study.

- To find the collection development in selected Kendriya Vidyalaya in Kolkata.
- To find the actual positions or present situation of collection development in Kendriya Vidyalaya Library.
- To find kinds of library management software and digital software being used in Kendriya Vidyalaya Library.
- To find a kind of special collection in Kendriya Vidyalaya.
- To find out the user's information/document needs.
- To know the inclination of users of Kendriya Vidyalaya.

## Scope and limitation of the study: -

There are Kendriya Vidyalayas across the country but our study is only based on selected Kendriya Vidyalayas in Kolkata, West Bengal.

- Kendriya Vidyalaya Bamangachi, Salkia, Howrah, West Bengal 711106.
- Kendriya Vidyalaya Command Hospital, Diamond Harbour Rd, Alipore, Kolkata, West Bengal 700027.
- Kendriya Vidyalaya Garden Reach, G8R5+7C7, South Colony Road, Rail Colony, Garden Reach, Kolkata, West Bengal 700043.
- Kendriya Vidyalaya 2 Salt Lake, IC BLOCK, SEC III, SALT LAKE, KOLKATA – 106.
- Kendriya Vidyalaya Fort William, Strand Rd, opp. Princep Ghat, Maidan, Fort William, Hastings, Kolkata, West Bengal 700021.

## Methodology

Survey Method was used to collect the data. A list of questions was prepared and circulated among the selected libraries in Kendriya Vidyalaya in Kolkata and asked to reply within the stipulated time.

The study is limited to the selected Kendriya Vidyalayas functioning in Kolkata, West Bengal. The main tool that will be used here for data collection is the questionnaire. The data collection will be supplemented by interview techniques wherever necessary. Vidyalaya websites and library blogs will be scanned for additional information. The observational method will also be used for data collection to enhance its reliability. The selected sample group will be requested to complete the questionnaire. The questionnaire will consist of two parts. The first part will be the profile of the users viz., Name of the user, type of user (Student/Teacher/Parents), Name of the Kendriya Vidyalaya, and email id.

The second part of the questionnaire will comprise the details about the collection development by the Vidyalaya Library, its usability, and applicability to the core stakeholders i.e., students. A sample questionnaire is annexed separately.

## Hypothesis

- Understand how Kendriya Vidyalaya libraries in Kolkata develop their collections.
- Identify factors that influence collection development decisions in these libraries.
- Analyse the effectiveness of current collection development practices in meeting the needs of students and staff.

## Literature Review

In his article, Paul Metz <sup>[5]</sup> notes that collection development officers frequently discuss the ideal curriculum for a collection development course at conferences, institutes, and through electronic forums. Katz <sup>[6]</sup> argues that the core curriculum for all library students should emphasize the essential questions librarians grapple with, particularly those crucial to collection development. According to Futus <sup>[7]</sup>, collection development courses within library schools should prioritize areas where students can meaningfully contribute within the given timeframe, while excluding topics that wouldn't facilitate a rich learning experience.

**Data Collection:** The study is limited to the selected Kendriya Vidyalayas functioning in Kolkata, West Bengal. The main tool that will be used here for data collection is the questionnaire. The data collection will be supplemented by interview techniques wherever necessary.

## Details of Vidyalayas Librarian and Newsletter: -

Number of staffs in the library, published Newsletters and vidyalaya websites

| Sl. No. | Name                 | Qualification                     | Number of Staff  | other resources                                                 | Newsletter | Website                                                                         |
|---------|----------------------|-----------------------------------|------------------|-----------------------------------------------------------------|------------|---------------------------------------------------------------------------------|
| 1       | K V Bamangachi       | M.COM& M.L.I.SC                   | 1 sub staff      | -                                                               | -          | -                                                                               |
| 2       | K V Command Hospital | Ys. M. L. I. Sc.                  | Single LIBRARIAN | 26                                                              | No         | Blog is there.                                                                  |
| 3       | K V Garden Reach     | Yes, MLISc, PGDLAN, UGC NET (LIS) | One, Librarian   | Blogging, Magazines/Journals - 30, Newspapers - 06, e-Resources | No         | <a href="https://librarykvgrc.blogspot.in">https://librarykvgrc.blogspot.in</a> |
| 4       | K V No-2 Salt Lake   | Yes, BSc., BLISc                  | Nil              | E resources                                                     | No         | No                                                                              |

|   |                  |            |                                      |                          |     |                      |
|---|------------------|------------|--------------------------------------|--------------------------|-----|----------------------|
| 5 | K V Fort William | Yes, MLIS. | 2<br>(librarian<br>and sub<br>staff) | Print and non-<br>print. | No. | Yes. Library<br>blog |
|---|------------------|------------|--------------------------------------|--------------------------|-----|----------------------|

**Table 1:** Details of Vidyalayas Librarian and Newsletter

## Details of Vidyalayas Classification and Cataloguing System: -

Table is stating about the services provided during the Covid-19 pandemic in the Selected Kendriya Vidyalaya in Kolkata, West Bengal, classification system in the library, cataloging system in the library, and number of Newspapers subscribed in the libraries.

| Sl. No. | Name of K V             | E Service                                                       | Name the software  | classificati<br>on                  | cataloguing | newspaper<br>subscribed |
|---------|-------------------------|-----------------------------------------------------------------|--------------------|-------------------------------------|-------------|-------------------------|
| 1       |                         | Yes, Google<br>Class Room                                       | e -<br>Granthalaya | DDC                                 | AACR-II     | 6                       |
| 2       | K V Command<br>Hospital | Through<br>GOOGLE<br>MEET.                                      | e –<br>Granthalaya | DDC                                 | AACR-II     | 9                       |
| 3       | K V Garden<br>Reach     | Digital Library<br>Services through<br>blog and listed<br>links | e -<br>Granthalaya | DDC                                 | AACR-II     | 6                       |
| 4       | K V No-2 Salt<br>Lake   | Yes, online<br>books, online<br>classes on various<br>e books   | e -<br>Granthalaya | Subject<br>wise                     | AACR-II     | 6                       |
| 5       | K V Fort William        | E-services, e-<br>content using<br>digital platforms.           | e -<br>Granthalaya | Subject<br>classificati<br>on, DDC. | AACR-II     |                         |

**Table 2:** Details of Vidyalayas Classification and Cataloguing System

## 6. New Books inclusion in last three years:

Need of inclusion of new books in Vidyalaya libraries is due to change in syllabus.

| Sl. No. | Name of Kendriya Vidyalaya          | Number of New Book<br>Inclusion in last three year |
|---------|-------------------------------------|----------------------------------------------------|
| 1       | Kendriya Vidyalaya, Bamangachi      | 339                                                |
| 2       | Kendriya Vidyalaya Command Hospital | 2090                                               |
| 3       | Kendriya Vidyalaya Garden Reach     | 870                                                |
| 4       | Kendriya Vidyalaya No-2 Salt Lake   | 1500                                               |
| 5       | Kendriya Vidyalaya Fort William     | 850                                                |

**Table 3:** New Book Inclusion

## Conclusion

The study has been done on five selected Kendriya Vidyalaya in Kolkata, West Bengal with an aim to find the trend of collection development in Kendriya Vidyalayas. Collection development in any institute is a continuous procedure. It is completely for the sake of fulfillment of the purpose of the organization for which the library has been established. The data here has been collected for years 2020 to 2022 (three years).

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